

Towards a cognitive working life

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Mechanical routine work **towards** qualified process-oriented work

Line production **towards** project organized production

Manually agent work **towards** several platform (computerized) work

What should an inspector inspect when the work environment become more invisible?

How to make the invisible visible?

But first, a little about emotions and cognitions!

What is to worry?

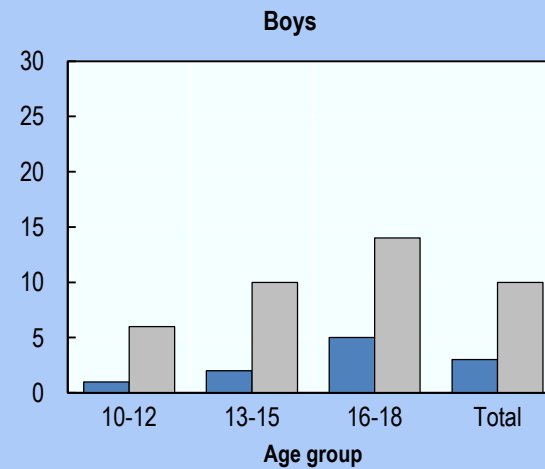
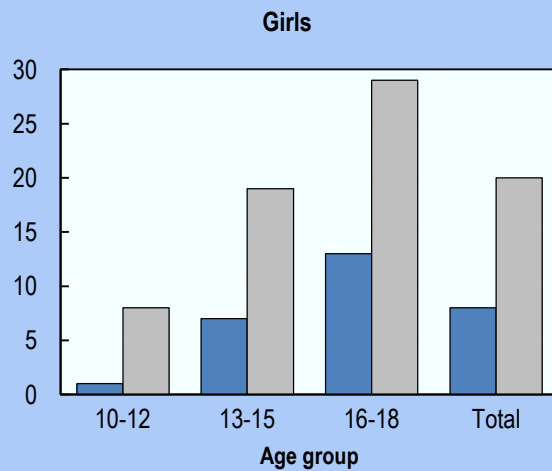
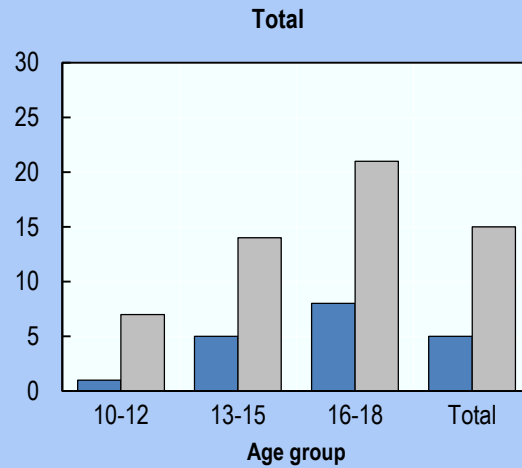
Advantageous and disadvantageous

Worries about children, about losing work

New technology only partly supportive

Prospective memory (and limbic functioning)

Mental health problems among pupils in schools are high

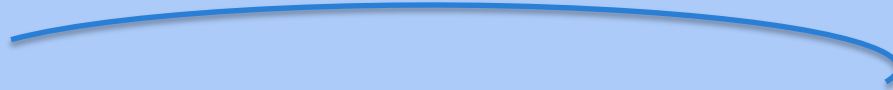


Waiting times to consult a school psychologist are very long

State school	10 weeks
Private school	22 weeks

Towards a cognitive working life

Transition of ill health

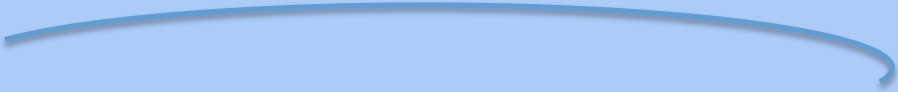


School

A cognitive demanding working life

We know to little about this transition today!

Disturbed cognitive functions
accentuates by



a cognitive demanding working life

ADHD
Asbergers (autism)
Dyslexia (dyscalculia)
Low cognitive capabilities
Mood/affective problems
Other psychiatric problems

In science, cognition is a group of mental processes: attention, memory, producing and understanding language, learning, reasoning, problem solving, and decision making

Various disciplines, psychology, neuroscience, medicine, philosophy, linguistics, sociology, AI and computer science

Information processing

Closely related to concepts such as mind, intelligence, mental functions, mental processes (thoughts), and states of intelligent entities (humans, collaborative groups, human organization, highly autonomous machines, and artificial intelligence (AI))

Individual differences in processing information.

Different work demands regarding processing information

Procedur memory



Fordism, Taylorism

Mental assembly line? Working memory



Short mental work cycles, little sensory input

*There is in some cases an
innocent
approach to the IT
technology
which allow for a rigid and
hard
control of our cognitive
features*

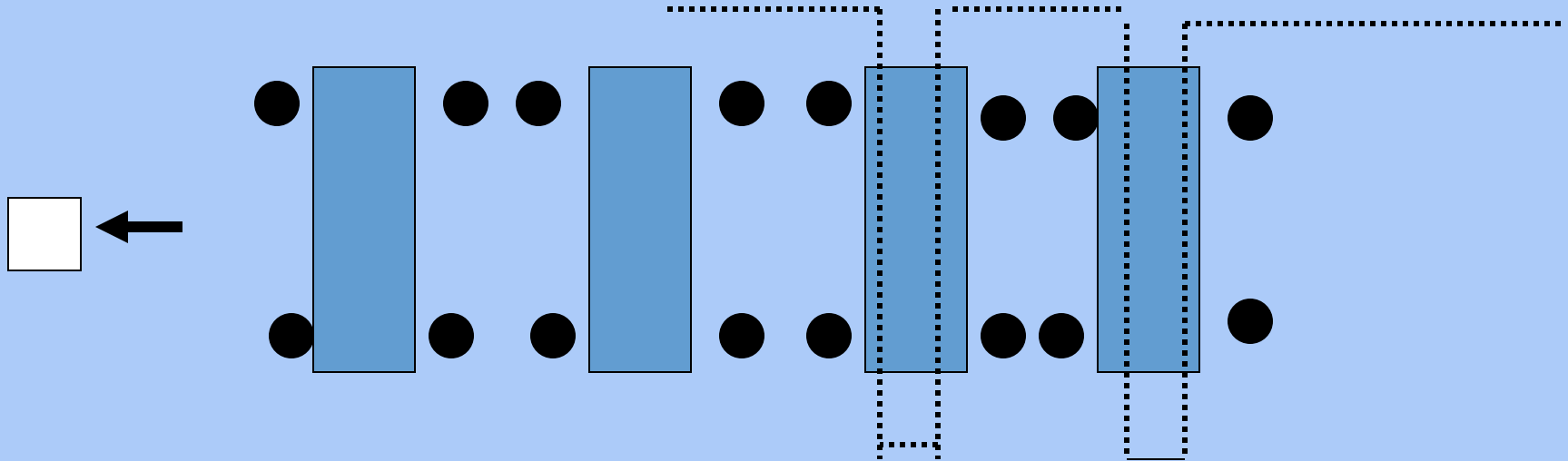
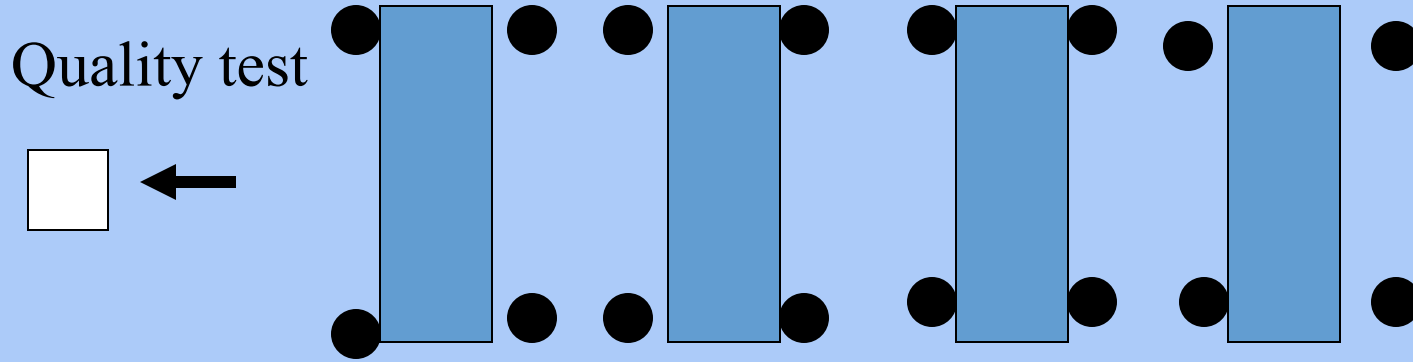
This has consequences on several levels!

The assembly industry back to short workcycles

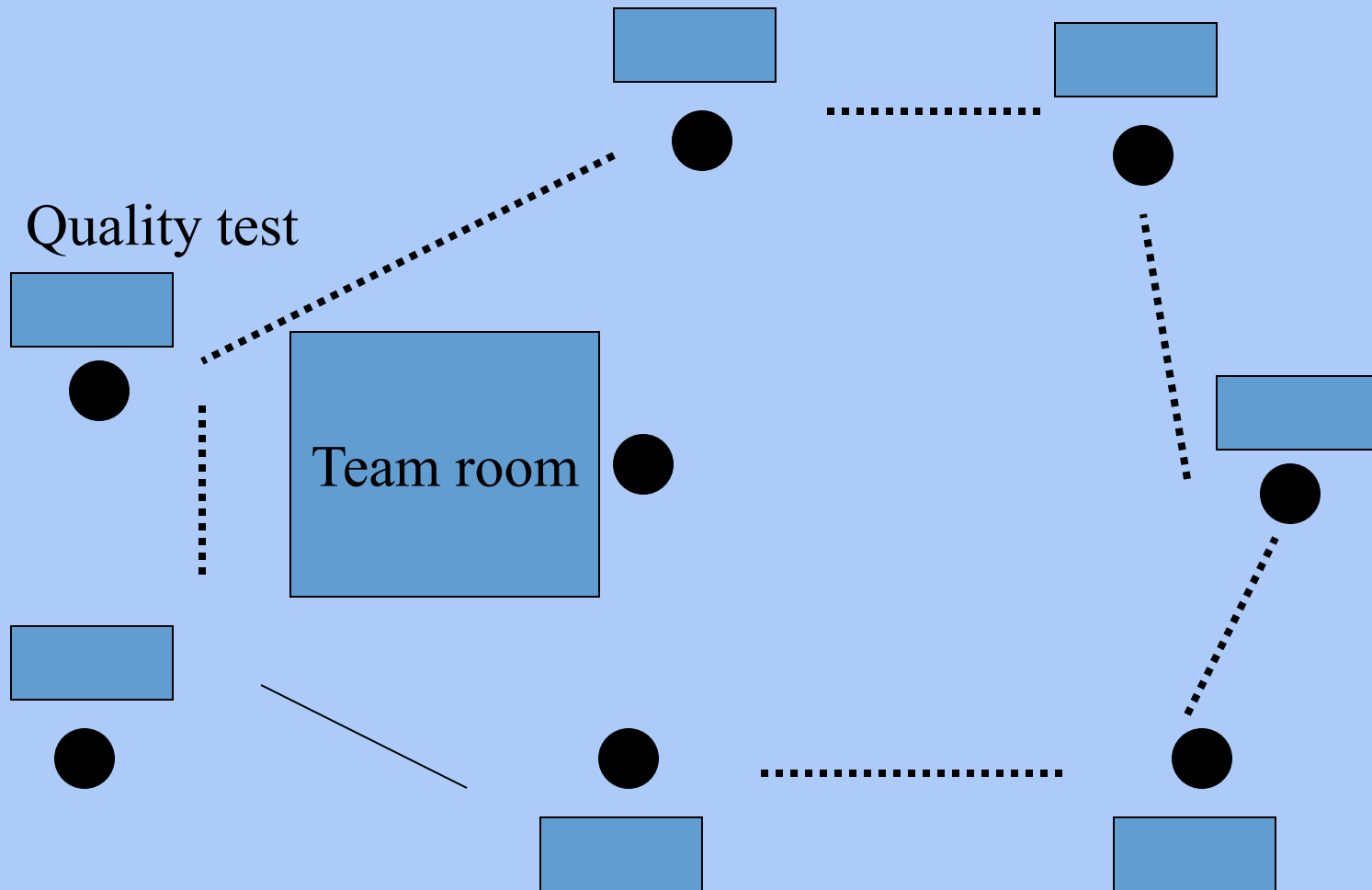
The 90ties an experimental era with group/team dynamics
(asks for higher skilled workers, higher cognitive demands)

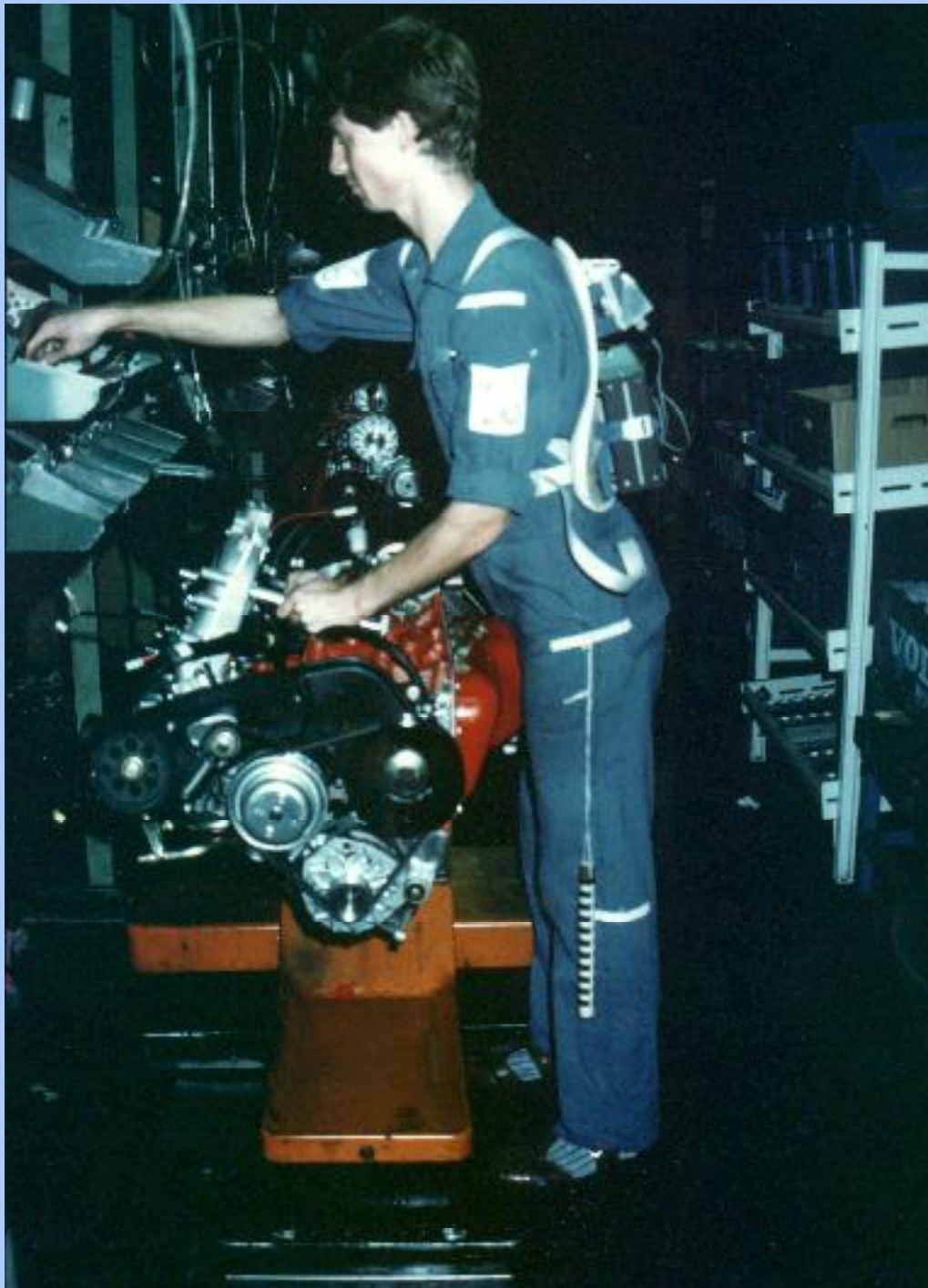
More easy, less expensive to learn short workcycles

Engine assembly (traditional)

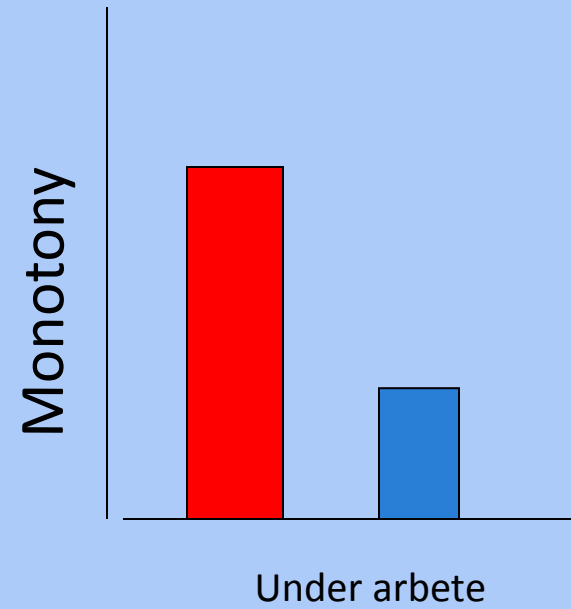


Engine assembly line (dynamisk)





Tradition Dynamic



Corresponding results: benefits

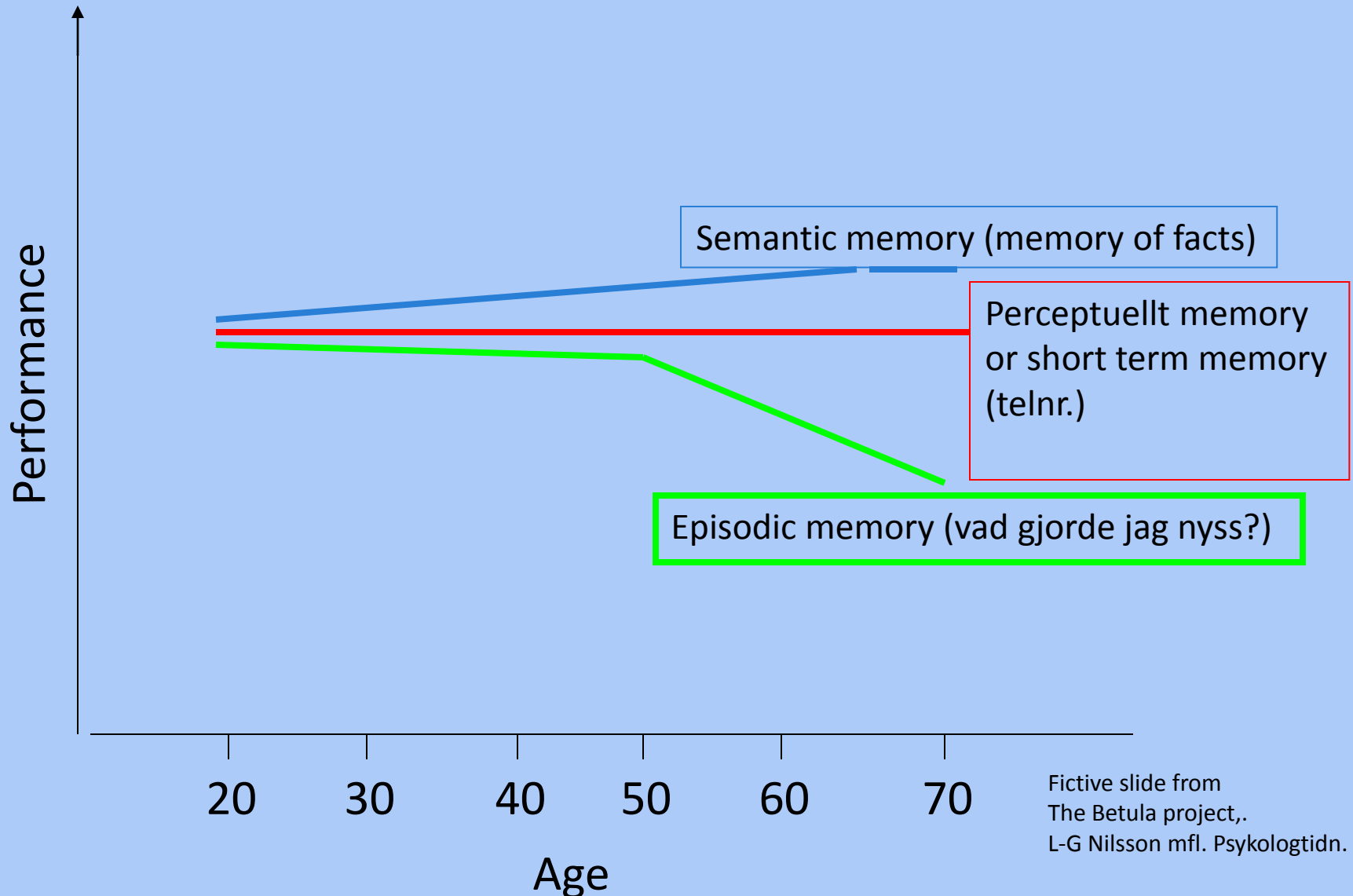
Other psychosocial aspects

Catecholamines

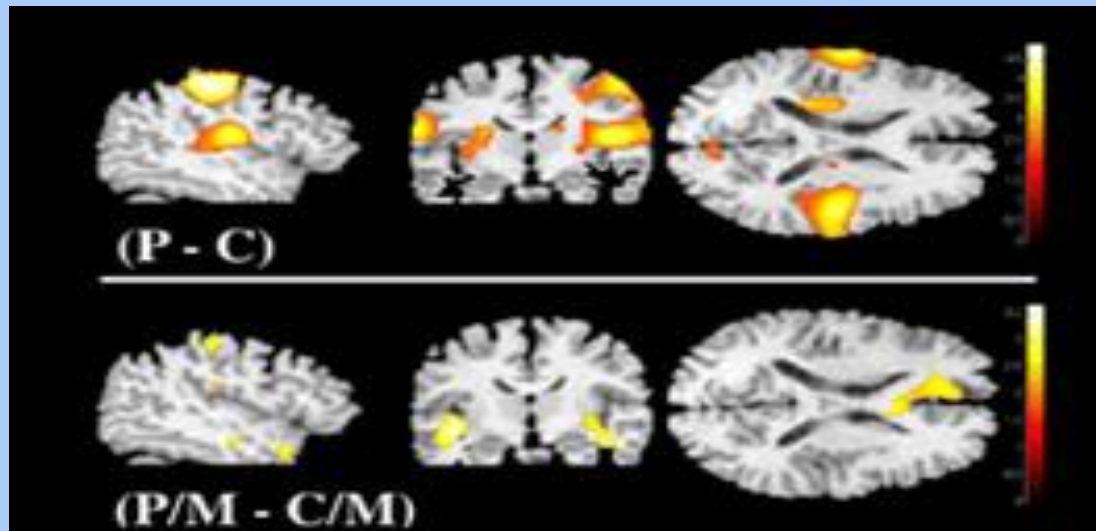
Blood pressure

Productivity and quality

Age and Memory Performance



Working memory performance increase stress and suppress pain



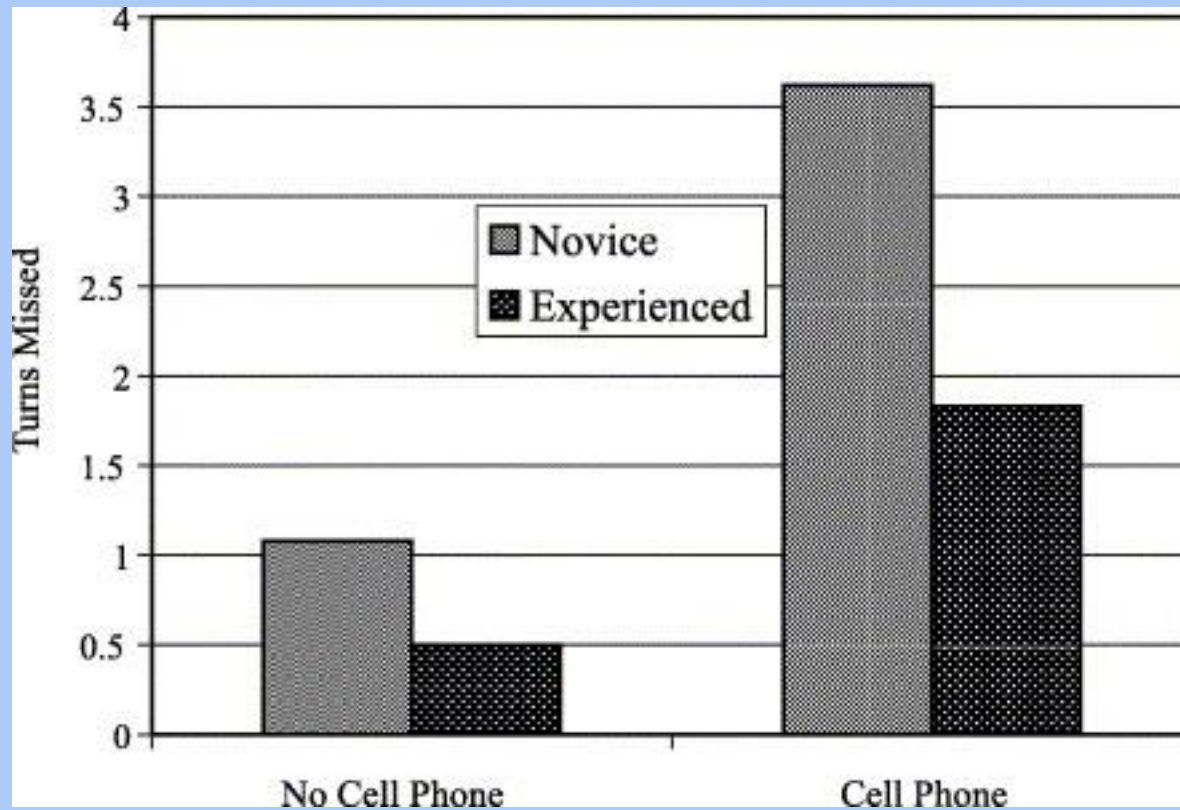
Övre bilden visar områden som deltar i bearbetningen av smärta vid köldtest. Denna aktivitet försvinner (nedre bilden) då försökspersonerna på samma gång måste lösa labyrinttestet samtidigt minskar smärtans intensitet.

E.g. cashier workers pain

Referens:

Petrovic P, Petersson KM, Ghatan PH, Stone-Elander S, Ingvar M. Pain-related cerebral activation is altered by a distracting cognitive task. *Pain*, 85 (2000): 19-30.

Adding cognitive demands while driving a car in a simulator



Cole, et al (2007)

Individual differences: cognitive aspects



In a lifetime helicopter perspective: we are all sorted into life circumstances by:

SES: into what SES are we born

Education, pre-school – university

Gender

Intelligence

Gravitation=democracy - meritocracy



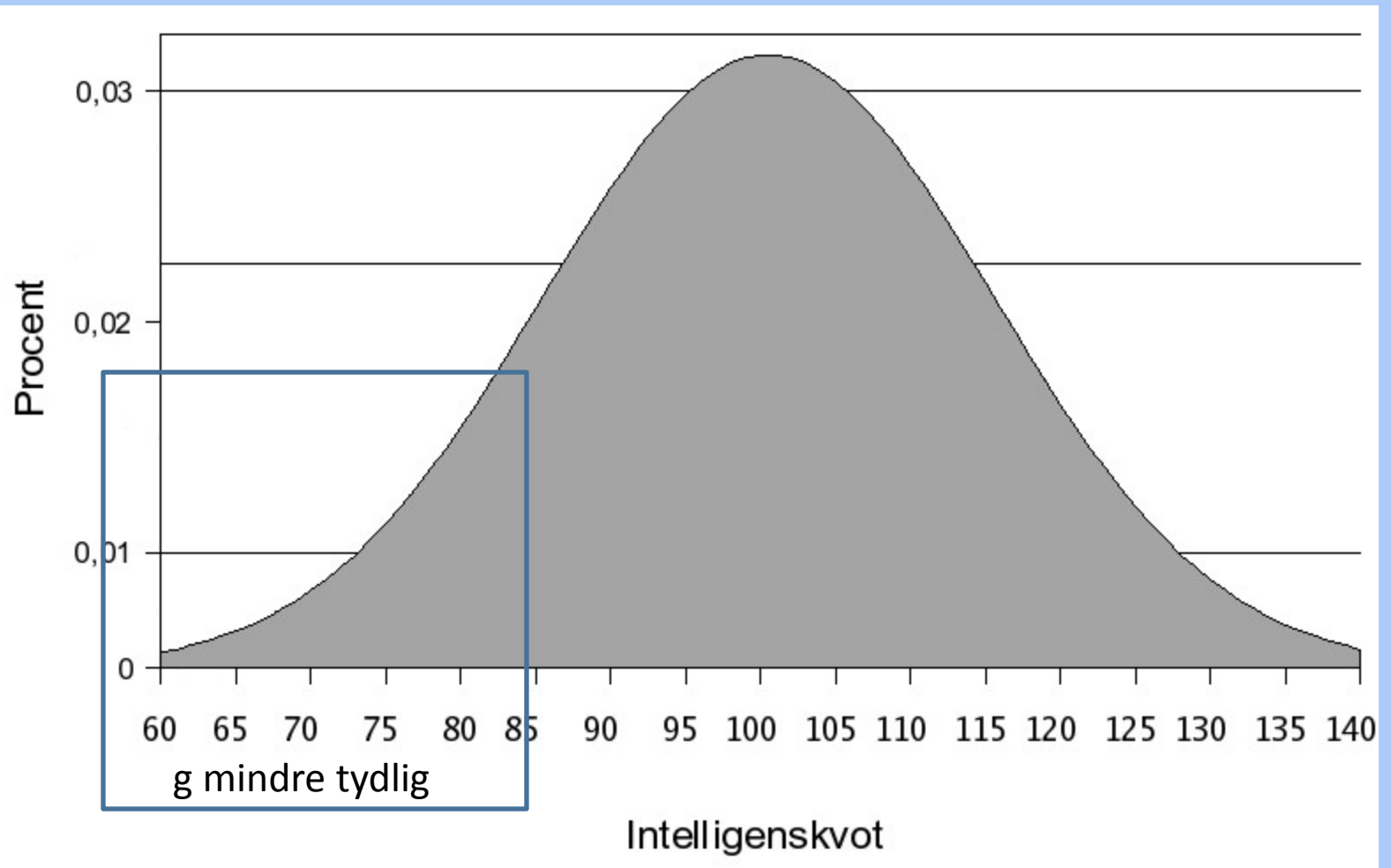


Illustration 1 Distribution of Intelligence (IQ) across the population





Intelligence has its own fine calibrated effect on achievement

Independent of
Social class
Education
Gender

Comparison with
England, USA

Sorjonen, Hemingsson Melin 2011 Scand J Psychology
Sorjonen, Hemingsson, Melin 2012 Intelligence
Sorjonen, Deary, Melin in press Intelligence

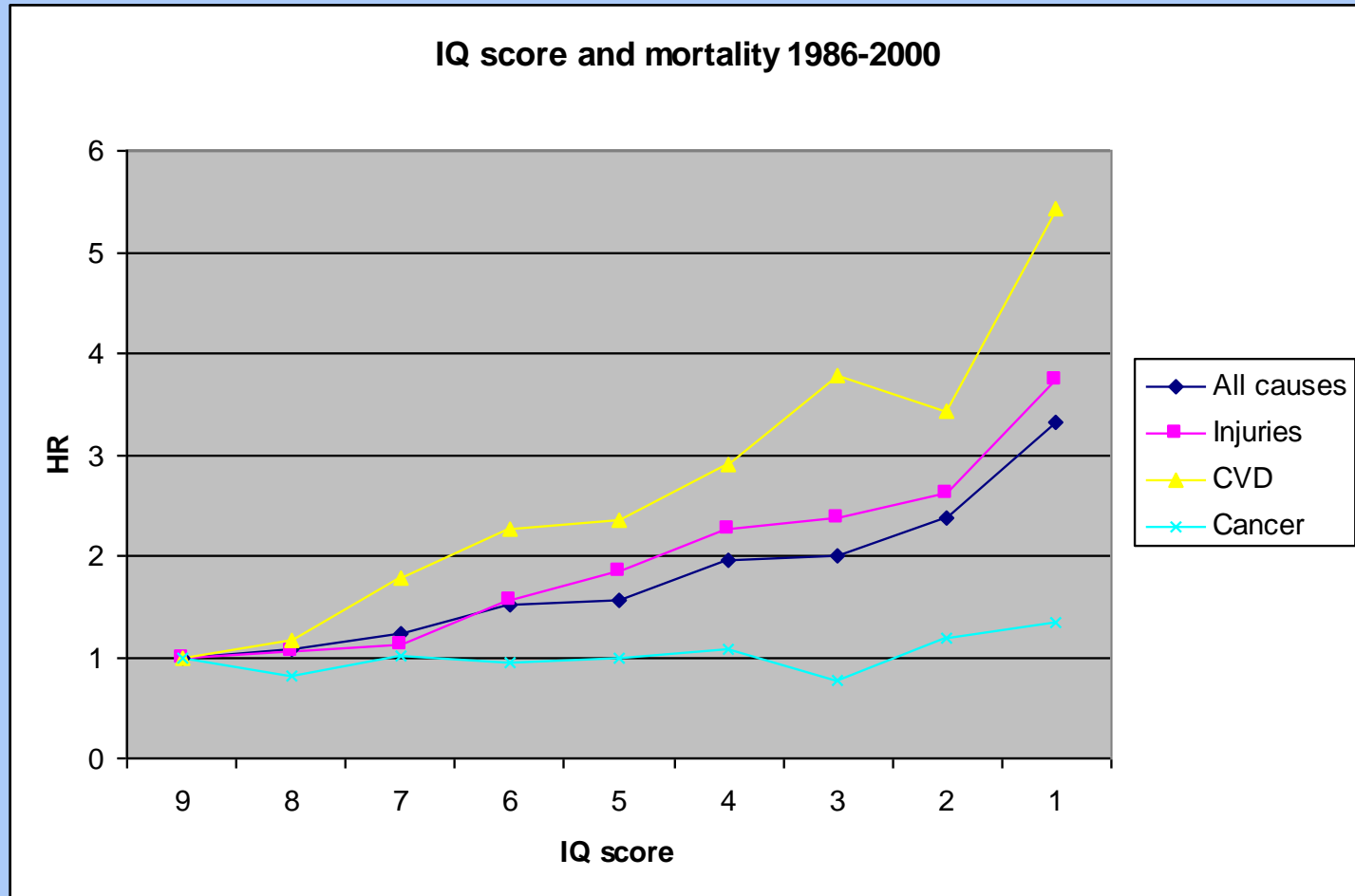
No gravitation in dictatorships



Pronounced heredity in cognitive performance



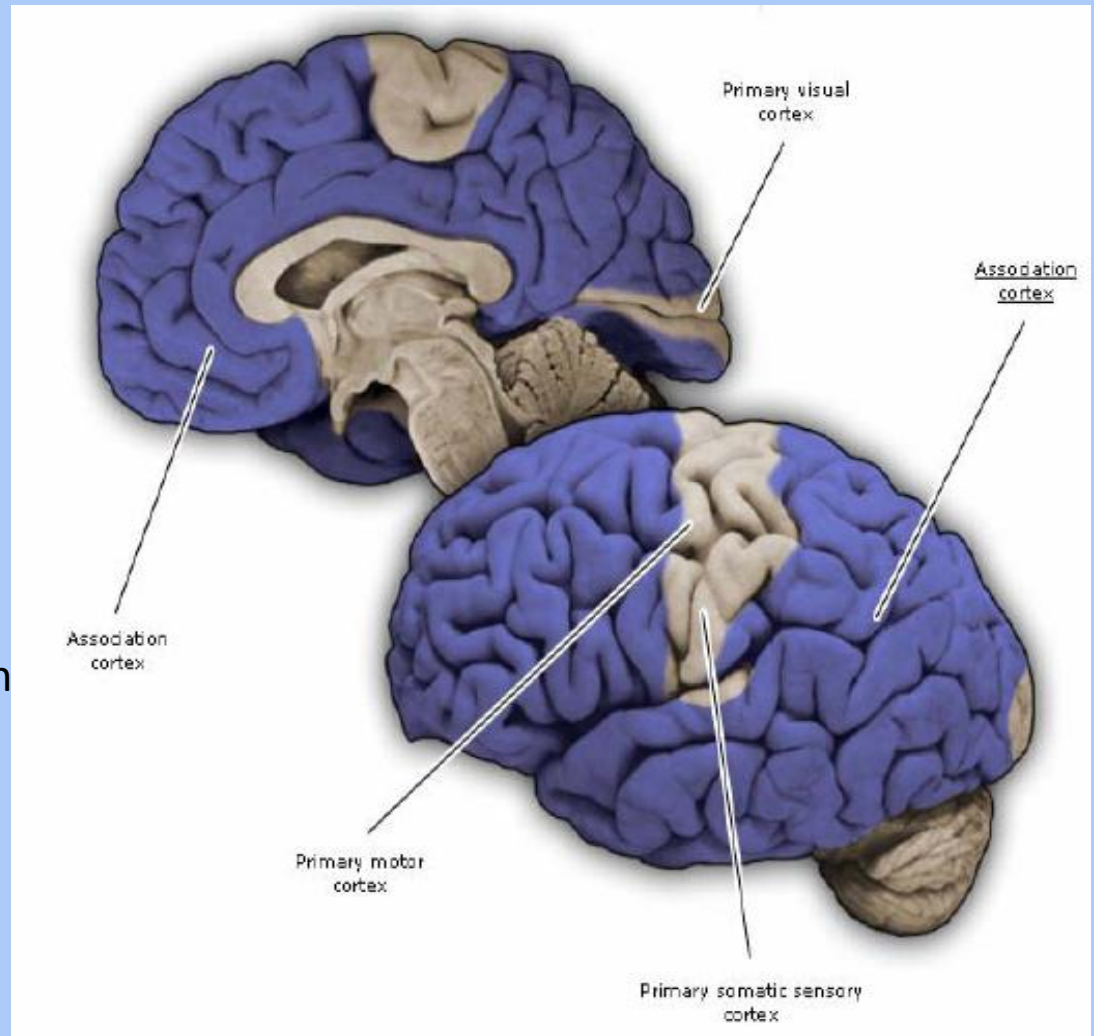
Swedish Conscript Study (49 848 subjects followed during 30 years)



Association cortex

Almost 80% av cortex total volume utgörs av Associations-cortex.

Function: Integrate information
"cognition"



Hypothesis

Intelligence 'system integrity'?

Hypothesis

Intelligence 'system integrity'?



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What should an inspector inspect when the work environment become more Invisible?

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Manual work



Abstraction of the work process: the baker in his/her controlroom



Fictive slide



Mental assembly lines?



Guess their work!!



Freelance
journalist

Real estate
agent

Insurance
officer

Salesmen
of soaps

Truck
coordinator, and so on

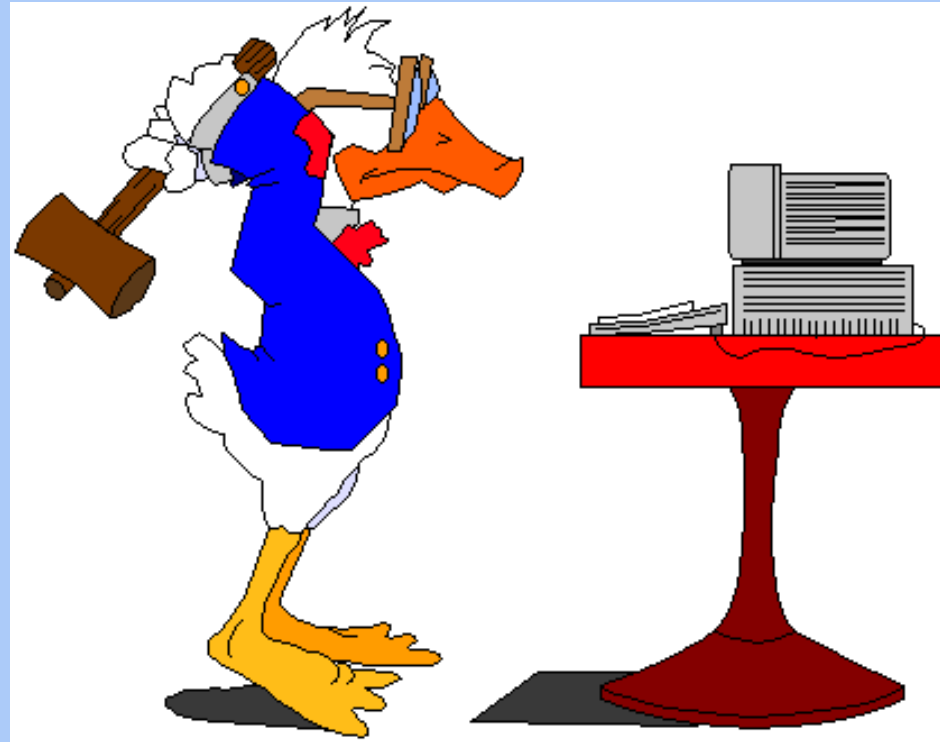


How to make the invisible visble



The major changes now and in the future working environment is controlled and determined in relation to the development of information technology at all levels of the society.





Reciprocal exchange between sensory systems and environmental systems



We need a new vocabulary,
new methods to make the
invisibly visibly

Viewed from this perspective, I think that technological innovations have not necessarily reduced the amount of 'work' but rather significantly changed the type of work performed by humans.

These innovations did not replace human labour, but introduced deep changes in its environment, which leads to requirements of new cognitive competences (Dror 2005)

We will not be able to describe the work environment by blunt physical and psychosocial factors. We will need a new vocabulary that describes the work by e.g. declarative, procedural, executive, memory capacities, implicit / explicit, etc. functions with relation to brain function

Cognitive processes

mental processes like
thinking, memory,
attention.

*Declarative
memory*

Memory that we can tell or
verbalize

*Episodic
memory*

Memory of personal and
specific experiences

Short term memory

Memories that is store information a short period 20-30 seconds.

Source memory

Memories regarding circumstances under which they become memorized (a type of episodic memory)

*Long-term
memory*

A memory that is stored permanent
as it was stored

*Procedural
memory*

Acquired skills, based on routines of low cognitive complexity

Prospective memory A form of episodic memory, memory of the future. Important for planning.

Semantic memory

Memory of facts.

Priming

Aims at the fact that memory performance can be improved if the subject previously has been exposed to the memory material or related material. Of great help if built in complex work environment

This is what we need to do the invisibly visibly

This is what the inspectors need methods for and knowledge about to be able to inspect in the future

Due to research, new methods and technology inspectors will to a lesser extent having to visit the workplace to be inspected

Thank you for your attention