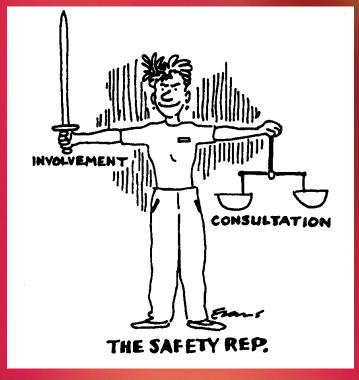


Annual PRAISE seminar 25 April 2012 Brussels

Participative risk-mapping techniques

Susan Murray Susan murray Susan murray Susan murray

Working together for risk prevention



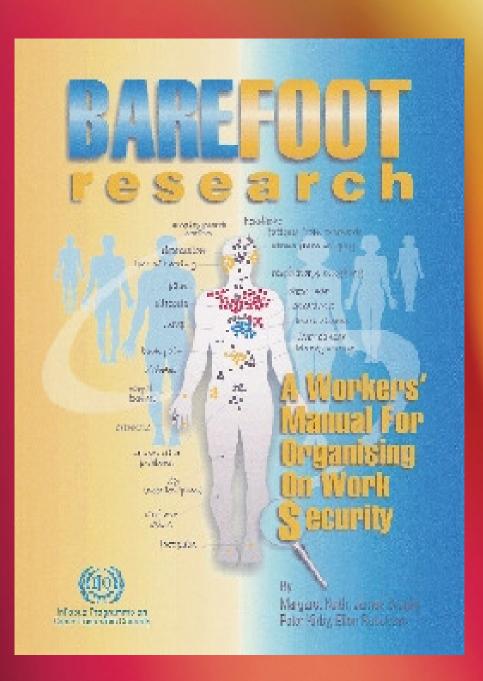


Unionised workplaces are safer than non unionised workplaces

Participative risk mapping



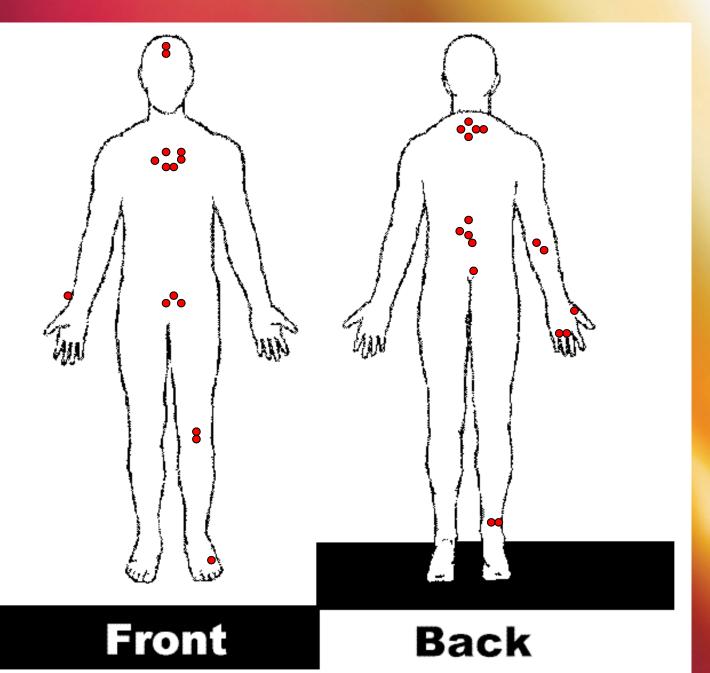
Introduction to the concept Examples of different types How applied to our campaigning and other activity







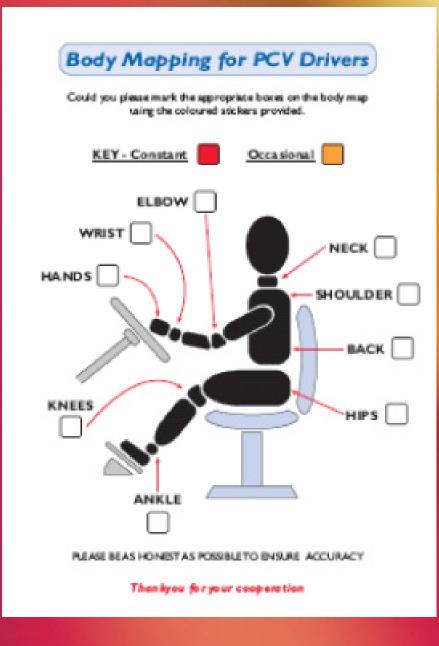
HSE				Health and Safety Executive
Body mapping tool This section asks about musculoskeletal disorders, such as aches or pains, you may have had recently. Please use the tick boxes to answer each of the four questions for each part of the body shown in the picture on the right. The picture shows how the body has been divided. The areas of the body are not sharply defined and some parts overlap. You should decide for yourself which part (if any) is or has been affected. Please make sure you put one tick only for each question. For example, you could answer Yes' for the right elbow, or the left elbow, or both elbows.		NECK SHOLLDERS UPPER BACK ELBOWS LOW BACK WRISTS / HANDS HIPS / THIGHS / BUTTOCKS KNEES ANKLES / FEET		
Have you at any time during the last three months had trouble (such as ache, pain, discomfort, numbness, tingting, or pins and needles) in your:		During the last three months has this trouble prevented you carrying out normal activities (e.g. lob, housework, hobbles)?	During the last three months has this trouble been caused or made worse by your job?	
Neck	1 No Yes ,	2 No Yes ,	3 No Yes , 2	4 No Yes ,
Shoulders	5 No Yes , ; ; ; ; ; ; ; ; ; ; ; ; ;	€ No Yes ↓□ ↓□Right only ↓□Left only ↓□Both	7 No Yes , , , , , , , , , , , , ,	8 No Yes , ; Caused , Made worse
Ebows	9 No Yes 1 Right only Left only 4 Both	10 No Yes , Right only , Left only , Both	11 No Yes , Right only , Let only , Both	12 No Yes , , , , , , , Caused , Made worse
Wrichs/ hands	13 No Yes Right only Left only Both	14 No Yes Right only Left only Both	15 No Yes Definitionly Definitionly Definitionly	16 No Yes Caused Made worse





Where does it hurt? - -R \mathbb{R} 1 Inner ~~ mis Yuu with UN Back Front

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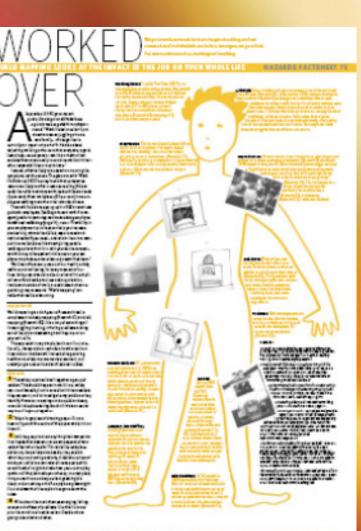


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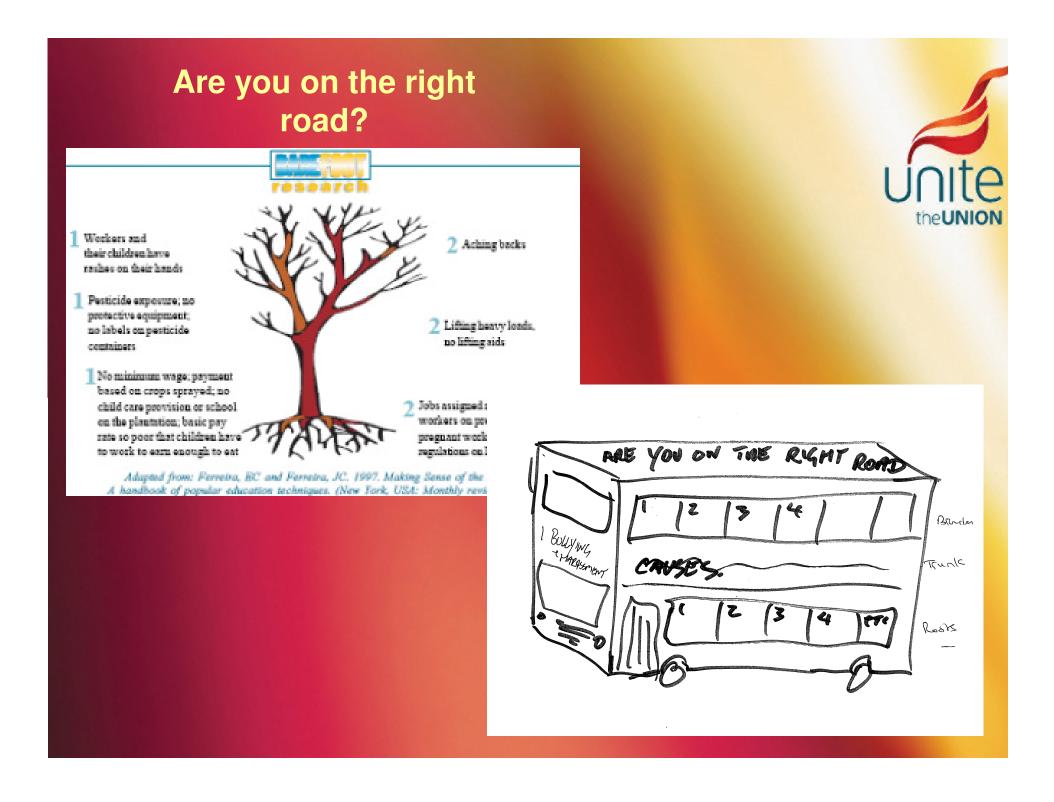
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STREET, AND THE REPORT OF A DESCRIPTION OF



Are you on the right road?





Group work

Draw a simple outline of a double-decker on a flip chart or large piece of paper. Discussion in your group

Step 1

What hazards and ill health problems exist at work relating to bullying and harassment? Number them and write them beside the <u>top deck</u> of the bus (or use the windows if you want). <u>Step 2</u>

What are the immediate causes of these problems?

Give the immediate causes the same number as the hazards or ill health problems to which they relate and write these alongside the <u>bottom deck</u> on the bus (or use the windows if you want). <u>Step 3</u>

3. What are the basic or root causes of the problems? Give the basic or root causes the same number as the problems to which they refer.

Write these next to the <u>wheels</u> of the bus.

Step 4

Elect a spokesperson to report back on your findings to the full group.



Nore News-Completed					
Body Mapping for Checkout Staff					
Could you please mark the appropriate boxes on the body map					
KEY: Constant = A Occasional = B					
ELBOW					
Unite					
www.unitetheunion.org theUNION					
UPONION					

Feedback from stewards

Reluctance to report problems

Workers using painkillers

Survey format user friendly

Raises awareness

Raises union profile

More stewards volunteered



What we want



- Joint commitment to health and safety
- Recognise positive role of union reps
- Awareness raising/training
- Maintenance and replacement of equipment
- Joint site specific assessments and inspections
- Scheduling for rotation
- Use body mapping as a local tool



UNITE SAFETY REPS: use your rights to inspect your workplace







Safety inspections save lives

SAFETY REPS' RIGHTS

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Unite safety reps are a key part of providing better health and safety for Unite members at work. Safety reps have specific rights enshrined in law, which enable them to:

· inspect the workplace regularly.

- . Investigate employee complaints concurning health and safety issues at work.
- · investigate accidents, dangerous occurrences and potential hazards.
- · Represent workers on health, safety, and welfare matters to their employer.
- · inspect health and safety documents.
- Receive information from HSE Inspectors
- · Establish a joint union-management Safety Committee. • Receive time off to fulfil these rights and receive training.

Employers are required to consult safety reps, especially about:

- · Measures introduced at a workplace that may substantially affect health and safety. · Arrangements for appointing health & safety competent persons and emorgencies.
- · Health & safety information required to be provided to employees.
- · Health & safety training arrangements for the workforce, such as induction training
- . New technology introduced and planned, regarding consequences to health & safety.

Employers must provide safety reps with the resources to carry out their role. ACAS suggest:

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- · Room with dask and chairs at work, for carrying out interviews and meetings.
- · Secure facilities for storing documents.
- · Access to inturnal and external talephones, word processor (now IT facilities). • Access to deplicating facilities.
- Notice board.

Other facilities should include copies of relevant statutes, Regulations, Approved Codes of Practice and HSE guidant copies of safety journals, and legal and international standards that are relevant to the workplace.

www.unitetheunion.org

HEALTH AND SAFETY UNDER THREAT

The government believes that health and safety is a burden on business





It wants to:

- remove as many health and safety regulations as it can
- · cut inspections and enforcement
- make it more difficult to win compensation.

Don't let this happen. Take part in the TUC Day of Action on health and safety on 28 April 2012, Workers' Memorial Day.

Workers' Memorial Day, 28 April 2012 Remember the dead, but fight for the living. www.tuc.org.uk/wmd